1. A series of reading-related programs are designed to cultivate students’ reading habits, and enhance their ability to think independently, for we believe in: “Today a reader, tomorrow a leader.”

2. Students are also given opportunities to develop scientific thinking through small group discussion and hands-on experiences.

3. To help CMS students become “Salt and Light”, to possess humanity care and develop an ability for scientific analysis, we provide students with opportunities for multi-learning: self-exploration, innovation, career planning, and lifelong learning.

Teacher’s Professional Development

1. Teacher’s professional development communities are organized for teachers in these communities to collaboratively do research on methods that help students learn more efficiently.

2. A mentorship program is established, the purpose of which is to enhance the connection between senior teachers and novices so that the latter can learn from the former’s teaching experience, especially of teaching effectiveness and classroom management.

3. The Teacher Performance Appraisal System is established to provide teachers with meaningful appraisals that encourage professional learning and growth and foster teacher development so that high quality teaching can be ensured.

4. A web-based e-learning educational platform, with an abundance of virtual resources, is dedicated to helping teachers teach digitally and to helping students to learn at their own pace.

Jesus said: If anyone has a desire to become great among you, let him be your servant; And whoever has a desire to be first among you, let him take the lowest place: Even as the Son of man did not come to have servants, but to be a servant, and to give his life for the salvation of men.

Matthew 20:26-28
1. USE English, uniquely devised by Mr. Golnick, is an English-teaching approach in which CMS students learn to communicate in English by immersing themselves in an authentic English speaking environment, using English in real life interactions to ultimately cultivate their ability to think critically in English.

2. Besides English, CMS students are also provided with the opportunity to learn a second foreign language such as Japanese, French and Spanish. The goal is that students learn to respect different cultures, look at the world in a broader perspective and that students boost their competitiveness in the global village.

3. In keeping with the aim of CMS education “Honor God & Benefit Others”, our international education program is dedicated to preparing CMS students to develop Servant Leadership in international and multinational settings through exchange programs and the incorporation of teaching curriculums.

1. Resource Sharing & Administration
   - A diversity of curriculums and activities are incorporated so as to cultivate CMS students’ environmental responsibilities.
   - A walking trail around campus is intended to reduce carbon footprints to demonstrate our intention of going green.
   - An ecological restoration project is initiated to restore and conserve butterflies with an additional plan to plant more trees, thereby building a sustainable and harmonious relationship with nature.
   - Diverse resources (shared by students’ parents, alumni, communities and partner schools) are integrated in order to upgrade the quality of teaching and learning.

2. Well-roundedness & Concern for the Underprivileged
   - Students explore and get to better understand their self by participating in activities like small groups, lectures, camps, etc.
   - Students are to equip themselves with capacities for the future by taking on challenges, exerting their full potential, setting life goals, and building character.
   - Students are to develop their capabilities of joy, concern for others, and collaboration so that they can practice Servant Leadership.

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